

Highland USI Honors Summer Assignment – 2019-2020

- Sign up for my Google Classroom:
 - Period 1 – Class Code: **10435g6**
 - Period 8 – Class Code: **5b9iikc**
- Sign up for my Remind info for class updates:
 - Text **@won1h19** to **81010** and follow the prompts.
- **MANDATORY** – Read Chapters 1-4 in American Pageant. While reading, you will outline the chapters utilizing a set of Framework/Note-taking Guides, and answer a number of guiding questions about them. These will count as 4 homework grades per chapter! Upon your return, we will review the information that you read in class and complete several assessments covering the content. *Here is what you need to complete over the summer:*
 1. Make a copy of the “Period 1 Framework Sheet” & “Period 2 Framework Sheet” to your Google Drive (located on the class stream). Print each Period Framework – YOU WILL TAKE YOUR NOTES ON THESE (make additional space in each column/row as needed before printing – **they MUST be handwritten**). Take notes on Ch. 1-4 in every box labeled “Pageant 1,” “Pageant 2,” “Pageant 3,” or “Pageant 4,” respectively.
 2. Complete the Chapter Discussion Questions for Ch. 1-4 – these should be completed on Google, and should be submitted on Classroom by the due date.
- **RECOMMENDED** – Subscribe to the YouTube channel “Jocz Productions” and view the video reviews for *American Pageant* Chapters 1-4.
- **RECOMMENDED** – Subscribe to the YouTube channel “Crash Course US History.” View episodes 1-4 on US History Crash Course.
- **RECOMMENDED** – Become familiar with the content of the AP US History course as outlined on the College Board’s AP Central website. The address is www.collegeboard.org.
- ***All Period Frameworks/questions will be due on September 9th unless otherwise noted. You may e-mail me throughout the summer if you have questions about any of the assignments.***

The goal of this course is to have as many students as possible take, and score well on, the AP exam at the end of your **junior year. We will work as a team to accomplish this. I will provide as much assistance as possible, but you will need to do your part and WORK!**

Thank you! And have a wonderful, healthy summer!

How to be Successful in USI Honors

1. Read 4-5 pages a day, complete the Period Frameworks, and answer discussion questions.
2. Pay attention, participate, and mark-up notes during class discussions.
3. See me in advance of assessments for extra help and to ask questions.
4. See me after assessments for clarification on misunderstood answers.

Mr. Wonderlin – twonderlin@bhprsd.org

Period 1 Learning Objectives:

Thematic Learning Objectives

- **CUL-1.0:** Explain how religious groups and ideas have affected American society and political life.
- **CUL-3.0:** Explain how ideas about women's rights and gender roles have affected society and politics.
- **CUL-4.0:** Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.
- **GEO-1.0:** Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.
- **MIG-1.0:** Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society.
- **MIG-2.0:** Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.
- **WOR-1.0:** Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.
- **WXT-1.0:** Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.
- **WXT-2.0:** Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.
- **WXT-3.0:** Analyze how technological innovation has affected economic development and society.

Period 2 Learning Objectives:

Thematic Learning Objectives

- **CUL-1.0:** Explain how religious groups and ideas have affected American society and political life.
- **CUL-2.0:** Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.
- **CUL-3.0:** Explain how ideas about women's rights and gender roles have affected society and politics.
- **CUL-4.0:** Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.
- **GEO-1.0:** Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.
- **MIG-1.0:** Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society.
- **MIG-2.0:** Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.
- **NAT-1.0:** Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.
- **POL-1.0:** Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.
- **WOR-1.0:** Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.
- **WXT-1.0:** Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.
- **WXT-2.0:** Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.